Pediatric Grand Rounds

Advancing Pediatric Education for more than 50 Years

8:00 am - 9:00 am, Mountain Time Primary Children's Hospital, Third Floor Auditorium



Thyroid Awareness Month | January 2023

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3rd Annual Quality Improvement Lecture:

Scaling the Practice of Evidence-Based Care



Rajendu Srivastava, MD, MPH, FRCP(C)

Professor of Pediatrics, Division of Pediatric Hospital Medicine, University of Utah School of Medicine Assistant Vice President of Research at Intermountain Healthcare Medical Director of the Office of Research and Vice Chair of Research, Department of Medicine, Intermountain Medical Center

Objectives

- Describe the strengths and ongoing challenges of using evidence-based practice standards and protocols to improve outcomes.
- Enumerate some of the key components of Intermountain's Clinical Best Practice Integration (cBPI) model.

Jan. 19th

Biennial Research Spotlight:

Perceived Disability-Based Discrimination in Pediatric Healthcare



Stefanie Ames, MD, MS

Assistant Professor, Division of Critical Care University of Utah School of Medicine

Objectives

- Review perceived drivers and manifestations of interpersonal disability-based discrimination in pediatric healthcare.
- Review impacts of perceived disability-based discrimination on caregivers of children with disability.



Quantifying the Effect of Social Determinants on Disparities in Asthma Outcomes



Michael D. Johnson, MD, MS

Associate Professor, Division of Pediatric Emergency Medicine Department of Pediatrics University of Utah School of Medicine

Objectives

- Describe the use of a large dataset of emergency department visits for children with asthma and how it is linked with measures of social determinants of health.
- Review the effect of social determinants of health on disparities in asthma outcomes for children.

Jan. 26th

Annual Experience of Care Lecture

Provider Experiences in Pediatrics: Our Developing Brains and Our Bright Futures



Nancy A. Murphy, MD, FAAP, FAAPMR

Professor of Pediatrics and Chief, Division of Pediatric Complex Care Associate Chair of Faculty Engagement Director, Women in Pediatrics University of Utah School of Medicine



Victoria L. Wilkins, MD, MPH

Associate Professor, Department of Pediatrics Division of Pediatric Hospital Medicine University of Utah School of Medicine



Quang-Tuyen T. Nguyen, MD, FAAP

Vice Chair, Justice Equity Diversity and Inclusion, Associate Professor, Division of General Pediatrics Department of Pediatrics University of Utah School of Medicine University of Utah Pediatric Clinic University of Utah Developmental Assessment Center

Objectives

- Discuss key approaches to developing pediatric providers as clinicians, educators and leaders, using the CDC Framework of early child development as an analogy.
- Identify opportunities to promote a sustainable pediatric workforce that is engaged, healthy and well-prepared to care for children and families in the intermountain west using Bright Futures as an analogy





Accreditation: This activity has been planned and implemented in accordance with the accreditation requirements ACCREDITED WITH and policies of the Accreditation COMMENDATION Council for Continuing Medical

Education (ACCME) through the joint orovidership of Intermountain Healthcare, Primary Children's Hospital, and the Department of Pediatrics at the University of Utah School of Medicine. Intermountain Healthcare is accredited by the ACCME to provide continuing medical education for physicians.

AMA Credit: Intermountain Healthcare designates this live activity for a maximum of 1 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.



Intermountain Healthcare is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

This activity is being jointly provided by Intermountain Healthcare, Primary Children's Hospital and the Department of Pediatrics at the University of Utah School of Medicine. This live activity offers a maximum of 1 nursing contact hour. Successful completion is attendance at entire event. No commercial support is being received for this event

