

# PRIMARY CHILDREN'S AUDIOLOGY APPOINTMENT INFORMATION FOR COCHLEAR IMPLANT CANDIDACY

## WHO SHOULD ATTEND THE VISIT

\*Do not bring other children to the appointment. We need you and your child to take part in the session.

\*It is helpful to have whoever takes care of your child the most come to the evaluation. We will talk about how the child performs daily activities. We talk about ideas and information to use at home.

\*We ask the child to join in activities to help us evaluate their skills. Please make sure your child is well rested and ready to take part in the session.

## ITEMS TO COMPLETE AND/OR BRING TO THE VISIT

\***Hearing Aids** Please bring the hearing aids that your child has recently used.

\***Previous hearing test information** If you have test information that was completed by other audiologists, please bring that with you.

\***Patient History Form** Please fill in all areas on this form. This information helps us help us decide if therapy is needed.

\***Insurance Tips for Families** Please read this sheet. If needed by your insurance, obtain the prior authorization, pre-certification, and/or a physician referral.

\***Insurance Card** Please bring a copy of your current insurance card. We need this to bill your insurance.

\***Payment** Please bring any co-payments required by your insurance. We accept cash, credit and checks.

\***Photo Identification for Parents/Guardians** - Please bring photo identification card. This is to protect the patient and to insure we are dealing with parents/guardians or people allowed to interact with your child.

## ABOUT THE EVALUATION

The evaluation will help you decide if a cochlear implant would be a treatment option for your child. The decision is based on your child's abilities (speech, language and hearing), medical evaluation and the commitment of care providers to be involved in the process. Depending on test results and completeness of the evaluation, you may be scheduled for additional appointments to complete a thorough assessment.