

List of Psychoeducational Evaluation Instruments

The following tools may be used for the educational, behavioral, and social portions of ADHD evaluation. This is not an exhaustive list; districts may have their own preferences regarding test batteries.

BEHAVIORAL EVALUATION

ATTENTION DEFICIT DISORDERS EVALUATION SCALE

Brief Name: ADDES
What it measures: Observational documentation of inattention and impulsivity and hyperactivity
Administered by: School Psychologist
Administration: Completed by teacher(s) and parents
Testing Time: 15-20 minutes
Age levels: 4 to 20 years
Types of scores: Standard scores and percentiles
Score ranges: Normal, Mild, Moderate, Severe

BEHAVIORAL ASSESSMENT SCALE FOR CHILDREN

Brief Name: BASC
What it measures: Maladaptive behaviors
Administered by: School Psychologist
Administration: Completed by teacher(s) and parents
Self-report form also available
Testing Time: 10-20 minutes
Age levels: 8-11 years
12-18 years
Types of scores: Age level equivalents, T-scores
Score ranges: Normal, Borderline, Clinically Significant

BEHAVIORAL ASSESSMENT SCALE FOR CHILDREN MONITOR

Brief Name: BASC Monitor
What it measures: Continued presence of ADHD symptomology
Administered by: School Psychologist
Administration: Completed by teacher(s) and parents
Testing Time: 5-10 minutes
Age Levels: 4-18 years
Types of Scores: T-scores and percentiles
Score ranges: Average, At-Risk, Clinically Significant

BURKS' BEHAVIOR RATING SCALE

Brief Name: BBRS
What it measures: Overt behavior
Administered by: School Psychologist
Administration: Completed by teacher(s) and parents
Testing Time: 10 minutes
Age levels: Grades 1 through 9
Types of scores: Descriptive
Score ranges:

CHILD BEHAVIOR CHECKLIST

Brief Name: CBCL
What it measures: Internalizing and externalizing behaviors
Administered by: School Psychologist
Administration: Completed by parent(s)
Testing Time: 10-17 minutes
Age levels: 4 -18 years
Types of scores: T-scores
Score ranges: Normal, Borderline, Clinically Significant

CHILD BEHAVIOR CHECKLIST-TEACHER REPORT FORM

Brief Name: TRF
What it measures: Internalizing and externalizing behaviors
Administered by: School Psychologist
Administration: Completed by teacher(s)
Testing Time: 10-17 minutes
Age levels: 5 -18 years
Types of scores: T-scores
Score ranges: Normal, Borderline, Clinically Significant

COMPREHENSIVE BEHAVIOR RATING SCALE FOR CHILDREN

Brief Name: CBRSC
What it measures: Level of school functioning
Administered by: School Psychologist
Administration: Completed by teacher(s)
Testing Time: 15 minutes
Age levels: 6-14 years
Types of scores: T-scores and percentiles
Score ranges: Normal and Clinically Significant

CONNERS RATING SCALES-REVISED-LONG FORM

Brief Name: CRS
What it measures: ADHD symptomology and related problem behaviors
Administered by: School Psychologist
Administration: Completed by teacher(s) and parents
Testing Time: 15-20 minutes
Age levels: 3-17 years
Types of scores: T-scores and percentiles
Score ranges: Normal, At-Risk, Clinically Significant

DISRUPTIVE BEHAVIOR RATING SCALE

Brief Name: DBRS
What it measures: Symptoms associated with ADHD and oppositional/conduct disorders
Administered by: School Psychologist
Administration: Completed by teacher(s) and parents
Testing Time: 10 minutes
Age levels: 5-10
Types of Scores: T-scores and percentiles
Score ranges: Normal, Borderline, Abnormal

RESPONSE-DISCREPANCY OBSERVATIONS

Brief Name:
 What it measures: Actual observation of behaviors defined by observer
 Administered by: Special Education Teacher or School Psychologist
 Administration: Conducted in classroom or playground setting
 Testing Time: 15 minutes
 Age levels: 3 years to Adult
 Types of scores: Percentage
 Score ranges: Normal, Abnormal

PSYCHOLOGICAL (SOCIAL/EMOTIONAL) EVALUATION**CHILDRENS' DEPRESSION INVENTORY**

Brief Name: CDI
 What it measures: Depression
 Administered by: School Psychologist
 Administration: Completed by the child
 Testing Time: 15 minutes
 Age levels: 7 -17 years
 Types of scores: T-scores and percentiles
 Score ranges: Normal, Clinically Significant

COOPERSMITH SELF-ESTEEM INVENTORY

Brief Name: SEI
 What it measures: Self-esteem
 Administered by: School Psychologist
 Administration: Completed by respondent
 Testing Time: 10 minutes
 Age levels: Grades 9 to 12
 Types of scores: Standard scores and percentiles
 Score ranges: Below Average, Average, Above Average

PIERS-HARRIS CHILDREN'S SELF-CONCEPT SCALE

Brief Name: PHCSCS
 What it measures: Self-concept
 Administered by: School Psychologist
 Administration: Completed by child
 Testing Time: 30 minutes
 Age levels: Grades 3 to 12
 Types of scores: Percentiles
 Score ranges: Normal, Clinically Significant

REVISED CHILDREN'S MANIFEST ANXIETY SCALE

Brief Name: RCMAS
 What it measures: Anxiety
 Administered by: School Psychologist
 Administration: Completed by respondent
 Testing Time: 5-10 minutes
 Age levels: 6 to 19 years
 Types of scores: Scaled scores and percentiles
 Score ranges: Within Normal Limits, Clinically Significant

REYNOLDS ADOLESCENT DEPRESSION SCALE

Brief Name: RADS
 What it measures: Depression
 Administered by: School Psychologist
 Administration: Completed by respondent
 Testing Time: 5-10 minutes
 Age levels: 13 -18 years
 Types of scores: Cut-off score
 Score ranges: Normal, Clinically Significant

REYNOLDS CHILD DEPRESSION SCALE

Brief Name: RCDS
 What it measures: Depression
 Administered by: School Psychologist
 Administration: Completed by respondent
 Testing Time: 10 minutes
 Age levels: Grades 3 to 6 - Ages 8 to 12
 Types of scores: Percentile Rank
 Score ranges: Normal, Clinically Significant

SOCIAL SKILLS RATING SYSTEM

Brief Name: SSRS
 What it measures: Social skills, problem behaviors, and academic competence
 Administered by: School Psychologist
 Administration: Completed by teacher(s), parent and child (optional)
 Testing Time: 15-20 minutes
 Reporting: Requires interpretation
 Age levels: Parent and Teacher Forms: Grades K to 6 and 7 to 12
 Student Form: Grades 3 to 6 and 7 to 12
 Types of scores: Standard scores and percentiles
 Score ranges: Average, Above Average

COGNITIVE (INTELLECTUAL/MEMORY) EVALUATION**MATRIX ANALOGY TEST-EXPANDED FORM**

Brief Name: MAT
 What it measures: Non-verbal reasoning abilities
 Administered by: Special Education Teacher or School Psychologist
 Administration: Given individually under standardized procedures and conditions
 Testing Time: 25 minutes
 Age levels: 5 -17 years
 Types of scores: Standard scores and percentiles
 Score ranges: 130 and above Very Superior
 120-129 Superior
 110-119 High Average
 90-109 Average
 80-89 Low Average
 70-79 Borderline
 69 and below Intellectually Deficient

STANFORD-BINET INTELLIGENCE SCALE-4TH EDITION

Brief Name: Binet
 What it measures: Intelligence
 Administered by: Psychologist
 Administration: Given individually under standardized procedures and conditions
 Testing Time: 30-90 minutes
 Age levels: 2 years to adults
 Scores: Verbal Reasoning, Abstract/Visual Reasoning, Quantitative Reasoning, Short-Term Memory, Total Composite Score
 Types of scores: Standard scores
 Score ranges: 130 and above Very Superior
 120-129 Superior
 110-119 High Average
 90-109 Average
 80-89 Low Average
 70-79 Borderline
 69 and below Intellectually Deficient

TEST OF MEMORY AND LEARNING

Brief Name: TOMAL
 What it measures: Memory
 Administered by: School Psychologist
 Administration: Given individually under standardized procedures and conditions
 Testing Time: 45-60 minutes
 Age levels: 5.0 -19.11 years
 Types of scores: Standard scores and percentiles
 Score ranges: Below Average, Average, Above Average

WECHSLER INTELLIGENCE SCALE FOR CHILDREN-THIRD EDITION

Brief Name: WISC-III
 What it measures: Intelligence
 Administered by: Psychologist
 Administration: Given individually under standardized procedures and conditions
 Testing Time: 50-85 minutes
 Age levels: 6.0 -16.11 years
 Scores: Verbal IQ (VIQ)
 Performance IQ (PIQ)
 Full Scale IQ (FSIQ)
 Types of scores: Standard scores and percentiles
 Score ranges: 130 and above Very Superior
 120-129 Superior
 110-119 High Average
 90-109 Average
 80-89 Low Average
 70-79 Borderline
 69 and below Intellectually Deficient

WECHSLER MEMORY SCALE-REVISED

Brief Name: WMS-R
 What it measures: Memory
 Administered by: School Psychologist
 Administration: Given individually under standardized procedures and conditions
 Testing Time: 45 minutes
 Age levels: 16-74 years
 Types of scores: Composites, standard scores, and percentiles
 Score ranges: Below Average, Average, Above Average

WIDE RANGE ASSESSMENT OF MEMORY AND LEARNING

Brief Name: WRAML
 What it measures: Memory
 Administered by: School Psychologist
 Administration: Given individually under standardized procedures and conditions
 Testing Time: 45-60 minutes
 Age levels: 5 to 17 years
 Types of scores: Scaled Scores
 Score ranges: Within Normal Limits, Clinically Significant

WOODCOCK-JOHNSON III PSYCHO-EDUCATIONAL BATTERY-REVISED**TEST OF COGNITIVE ABILITY**

Brief Name: WJ-R Cog
 What it measures: Cognitive abilities and scholastic aptitudes
 Administered by: Special Education Teacher or School Psychologist
 Administration: Given individually under standardized procedures and conditions
 Testing Time: 30-40 minutes
 Age levels: 2 to 95 years
 Types of scores: Age and grade level scores, standard scores, and percentiles
 Score ranges: 130 and above Very Superior
 120-129 Superior
 110-119 High Average
 90-109 Average
 80-89 Low Average
 70-79 Borderline
 69 and below Intellectually Deficient

ACADEMIC EVALUATION**KEY MATH DIAGNOSTIC ARITHMETIC TEST-NU**

Brief Name: Key Math
 What it measures: Academic achievement in math content, operations, and applications
 Administered by: Special Education Teacher
 Administration: Given individually under standardized procedure and conditions
 Testing Time: 30-45 minutes
 Age levels: Grades K to 8
 Types of scores: Grade equivalents
 Score ranges: Below Grade Level, Grade Level, Above Grade Level

WIDE RANGE ACHIEVEMENT TEST 3

Brief Name: WRAT-3
 What it measures: Academic achievement in reading, spelling, and math
 Administered by: Special Education Teacher or School Psychologist
 Administration: Given individually under standardized procedures and conditions
 Testing Time: 15-30 minutes
 Age levels: 5 to 75 years
 Types of scores: Age level scores, standard scores, and percentiles
 Score ranges: Below Grade Level, Grade Level, Above Grade Level

WOODCOCK JOHNSON III PSYCHO-EDUCATIONAL BATTERY-REVISED TEST OF ACHIEVEMENT

Brief Name: WJ-R Ach
 What it measures: Academic achievement in reading, reading comprehension, math, and written language
 Administered by: Special Education Teacher or School Psychologist
 Administration: Given individually under standardized procedures and conditions
 Testing Time: 50-60 minutes
 Age levels: 2 -95 years
 Types of scores: Age and grade level scores, standard scores, and percentiles
 Score ranges: Below Grade Level, Grade Level, Above Grade Level

WOODCOCK READING MASTERY TEST NU-REVISED

Brief Name: WRMT-R
 What it measures: Academic achievement in reading readiness, basic skills, and comprehension
 Administered by: Special Education Teacher
 Administration: Given individually under standardized procedures and conditions
 Testing Time: 30 minutes
 Age levels: 5 -75 years; K -16.9 grades
 Types of scores: Age and grade level scores, standard scores, and percentiles
 Score ranges: Below Grade Level, Grade Level, Above Grade Level

COMMUNICATION EVALUATION**CLINICAL EVALUATION OF LANGUAGE FUNCTIONING-REVISED**

Brief Name: CELF-R
 What it measures: Basic language skills that characterize mature language use
 Administered by: Speech and Language Pathologist
 Administration: Given individually under standardized procedures and conditions
 Testing Time: 15-60 minutes (depending on age)
 Age levels: Grades K-12, ages 5-16
 Types of scores: T-scores by age and gender
 Score ranges: Normal, Clinically Significant

LANGUAGE PROCESSING TEST

Brief Name: LPT
 What it measures: Ability to assign meaning to auditory input and subsequently organize and retrieve information
 Administered by: Speech and Language Pathologist
 Administration: Given individually under standardized procedures and conditions
 Testing Time: 30 minutes
 Age levels: 5.0 -11.11 years
 Types of scores: Standard scores and percentiles
 Score ranges: Below Average, Average, Above Average

PEABODY PICTURE VOCABULARY TEST-THIRD EDITION

Brief Name: PPVT-III
 What it measures: Listening comprehension for spoken words
 Administered by: Speech and Language Pathologist
 Administration: Given individually under standardized procedures and conditions
 Testing Time: 10-11 minutes
 Age levels: 2.5 through 90 years
 Types of scores: Standard scores and percentiles
 Score ranges: Below Average, Average, Above Average

TEST OF PROBLEM SOLVING-ADOLESCENT

Brief Name: TOPS-A
 What it measures: Problem solving and critical thinking skills
 Administered by: Speech and Language Pathologist
 Administration: Given individually under standardized procedures and conditions
 Testing Time: 40 minutes
 Age levels: 12.0 -17.11 years
 Types of scores: Age Equivalents, standard scores, and percentiles
 Score ranges: Below Average, Average, Above Average

TEST OF PROBLEM SOLVING-REVISED

Brief Name: TOPS-R
 What it measures: Assesses semantic intent and thoughtful expression
 Administered by: Speech and Language Pathologist
 Administration: Given individually under standardized procedures and conditions
 Testing Time: 45 minutes
 Age levels: 6.0 -11.11 years
 Types of scores: Standard scores and percentiles
 Score ranges: Below Average, Average, Above Average

TEST OF WRITTEN LANGUAGE-REVISED

Brief Name: TOWL-2
 What it measures: Academic achievement in overall written language, contrived writing, assessor conventional, linguistic, and conceptual components of written language.
 Administered by: Speech and Language Pathologist or Special Education Teacher
 Administration: Given individually under standardized procedures and conditions
 Testing Time: 1.5 to 2 hours
 Age levels: 7.6 to 18 years
 Types of scores: Standard scores and percentiles
 Score ranges: 130 and above Very Superior
 120-129 Superior
 110-119 High Average
 90-109 Average
 80-89 Low Average
 70-79 Borderline
 69 and below Intellectually Deficient

THE TOKEN TEST FOR CHILDREN

Brief Name: TOKEN
 What it measures: Ability to follow directions of increasing length and complexity
 Administered by: Speech and Language Pathologist
 Administration: Given individually under standardized procedures and conditions
 Testing Time: 20-30 minutes
 Age levels: 3.0 to 12.5 years
 Types of scores: Standard scores and percentiles
 Score ranges: Below Average, Average, Above Average

VISUAL-MOTOR ASSESSMENT**DEVELOPMENTAL TEST OF VISUAL-MOTOR INTEGRATION
FOURTH EDITION**

Brief Name: VMI
 What it measures: Integration and coordination of visual and motor abilities
 Administered by: Special Education Teacher, School Psychologist, Speech and Language Pathologists, Audiologist, Occupational Therapist, or Teacher of the Deaf
 Administration: Given individually under standardized procedures and conditions
 Testing Time: 10-15 minutes
 Age levels: Full Form, ages 3 to adult
 Short Form, ages 3 to 8 years
 Types of scores: Standard scores and percentiles
 Score ranges: 130 and above Very Superior
 120-129 Superior
 110-119 High Average
 90-109 Average
 80-89 Low Average
 70-79 Borderline
 69 and below Intellectually Deficient

MOTOR-FREE VISUAL PERCEPTION TEST

Brief Name: MVPT
 What it measures: Visual-motor integration abilities
 Administered by: Special Education Teacher or School Psychologist
 Administration: Given individually under standardized procedures and conditions
 Testing Time: 10 minutes
 Age levels: 5-8 years
 Types of scores: Age level scores, perceptual quotient, standard scores, and percentiles
 Score ranges: 130 and above Very Superior
 120-129 Superior
 110-119 High Average
 90-109 Average
 80-89 Low Average
 70-79 Borderline
 69 and below Intellectually Deficient

PSYCHOMETRIC EVALUATION**CONTINUOUS PERFORMANCE TEST**

Brief Name: CPT
 What it measures: Distractibility and impulsivity
 Administered by: School Psychologist
 Administration: Completed by respondent on a computer
 Testing Time: Varies (approx. 25 minutes)
 Age levels: 5 years and older
 Types of scores: Standard scores
 Score ranges: Average, Clinically Significant

MATCHING FAMILIAR FIGURE'S TEST

Brief Name: MFFT
 What it measures: Response accuracy, impulsivity (response latency)
 Administered by: School Psychologist
 Administration: Administered to the child
 Testing Time: 5-10 minutes
 Age levels: 5-12 years
 Types of Scores: Percentiles
 Score ranges: Below Average, Average, Above Average

TEST OF VARIABLES OF ATTENTION

Brief Name: TOVA
 What it measures: Distractibility and impulsivity
 Administered by: School Psychologist
 Administration: Completed by respondent on a computer
 Testing Time: 25 minutes
 Age levels: 4-19 years
 Types of scores: Standard scores
 Score ranges: Average, Clinically significant