### List of Psychoeducational Evaluation Instruments

The following tools may be used for the educational, behavioral, and social portions of ADHD evaluation. This is not an exhaustive list; districts may have their own preferences regarding test batteries.

#### Behavioral Evaluation

<table>
<thead>
<tr>
<th>Test Name</th>
<th>Brief Name</th>
<th>What it measures</th>
<th>Administered by</th>
<th>Administration</th>
<th>Testing Time</th>
<th>Age Levels</th>
<th>Types of Scores</th>
<th>Score Ranges</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attention Deficit Disorders Evaluation Scale</td>
<td>ADDES</td>
<td>Observational documentation of inattention and impulsivity and hyperactivity</td>
<td>School Psychologist</td>
<td>Completed by teacher(s) and parents</td>
<td>15-20 minutes</td>
<td>4 to 20 years</td>
<td>Standard scores and percentiles</td>
<td>Normal, Mild, Moderate, Severe</td>
</tr>
<tr>
<td>Behavior Assessment Scale for Children</td>
<td>BASC</td>
<td>Maladaptive behaviors</td>
<td>School Psychologist</td>
<td>Completed by teacher(s) and parents</td>
<td>10-20 minutes</td>
<td>8-11 years; 12-18 years</td>
<td>Age level equivalents, T-scores</td>
<td>Normal, Borderline, Clinically Significant</td>
</tr>
<tr>
<td>Behavior Assessment Scale for Children Monitor</td>
<td>BASC Monitor</td>
<td>Continued presence of ADHD symptomology</td>
<td>School Psychologist</td>
<td>Completed by teacher(s) and parents</td>
<td>5-10 minutes</td>
<td>4-18 years</td>
<td>T-scores and percentiles</td>
<td>Average, At-Risk, Clinically Significant</td>
</tr>
<tr>
<td>Burks' Behavior Rating Scale</td>
<td>BBRS</td>
<td>Overt behavior</td>
<td>School Psychologist</td>
<td>Completed by teacher(s) and parents</td>
<td>10 minutes</td>
<td>Grades 1 through 9</td>
<td>Descriptive</td>
<td></td>
</tr>
<tr>
<td>Child Behavior Checklist</td>
<td>CBCL</td>
<td>Internalizing and externalizing behaviors</td>
<td>School Psychologist</td>
<td>Completed by parent(s)</td>
<td>10-17 minutes</td>
<td>4-18 years</td>
<td>T-scores</td>
<td>Normal, Borderline, Clinically Significant</td>
</tr>
<tr>
<td>Child Behavior Checklist-Teacher Report Form</td>
<td>TRF</td>
<td>Internalizing and externalizing behaviors</td>
<td>School Psychologist</td>
<td>Completed by teacher(s)</td>
<td>10-17 minutes</td>
<td>5-18 years</td>
<td>T-scores</td>
<td>Normal, Borderline, Clinically Significant</td>
</tr>
<tr>
<td>Comprehensive Behavior Rating Scale for Children</td>
<td>CBRSC</td>
<td>Level of school functioning</td>
<td>School Psychologist</td>
<td>Completed by teacher(s)</td>
<td>15 minutes</td>
<td>6-14 years</td>
<td>T-scores and percentiles</td>
<td>Normal and Clinically Significant</td>
</tr>
<tr>
<td>Connors Rating Scales-Revised-Long Form</td>
<td>CRS</td>
<td>ADHD symptomology and related problem behaviors</td>
<td>School Psychologist</td>
<td>Completed by teacher(s) and parents</td>
<td>15-20 minutes</td>
<td>3-17 years</td>
<td>T-scores and percentiles</td>
<td>Normal, At-Risk, Clinically Significant</td>
</tr>
<tr>
<td>Disruptive Behavior Rating Scale</td>
<td>DBRS</td>
<td>Symptoms associated with ADHD and oppositional/conduct disorders</td>
<td>School Psychologist</td>
<td>Completed by teacher(s) and parents</td>
<td>10 minutes</td>
<td>5-10</td>
<td>T-scores and percentiles</td>
<td>Normal, Borderline, Abnormal</td>
</tr>
</tbody>
</table>
### RESPONSE-DISCREPANCY OBSERVATIONS

**Brief Name:** What it measures: Actual observation of behaviors defined by observer
Administered by: Special Education Teacher or School Psychologist
Administration: Conducted in classroom or playground setting
Testing Time: 15 minutes
Age levels: 3 years to Adult
Types of scores: Percentage
Score ranges: Normal, Abnormal

### REYNOLDS ADOLESCENT DEPRESSION SCALE

**Brief Name:** RADS
What it measures: Depression
Administered by: School Psychologist
Administration: Completed by respondent
Testing Time: 5-10 minutes
Age levels: 13 - 18 years
Types of scores: Cut-off score
Score ranges: Normal, Clinically Significant

### PSYCHOLOGICAL (SOCIAL/EMOTIONAL) EVALUATION

#### CHILDRENS' DEPRESSION INVENTORY

**Brief Name:** CDI
What it measures: Depression
Administered by: School Psychologist
Administration: Completed by the child
Testing Time: 15 minutes
Age levels: 7 - 17 years
Types of scores: T-scores and percentiles
Score ranges: Normal, Clinically Significant

#### COOPERSMITH SELF-ESTEEM INVENTORY

**Brief Name:** SEI
What it measures: Self-esteem
Administered by: School Psychologist
Administration: Completed by respondent
Testing Time: 10 minutes
Age levels: Grades 9 to 12
Types of scores: Standard scores and percentiles
Score ranges: Below Average, Average, Above Average

#### REYNOLDS CHILD DEPRESSION SCALE

**Brief Name:** RCDS
What it measures: Depression
Administered by: School Psychologist
Administration: Completed by respondent
Testing Time: 10 minutes
Age levels: Grades 3 to 6 - Ages 8 to 12
Types of scores: Percentile Rank
Score ranges: Normal, Clinically Significant

#### SOCIAL SKILLS RATING SYSTEM

**Brief Name:** SSRS
What it measures: Social skills, problem behaviors, and academic competence
Administered by: School Psychologist
Administration: Completed by teacher(s), parent and child (optional)
Testing Time: 15-20 minutes
Reporting: Requires interpretation
Age levels: Parent and Teacher Forms:
  - Parent and Teacher Forms: Grades K to 6 and 7 to 12
  - Student Form: Grades 3 to 6 and 7 to 12
Types of scores: Standard scores and percentiles
Score ranges: Average, Above Average

### COGNITIVE (INTELLECTUAL/MEMORY) EVALUATION

#### MATRIX ANALOGY TEST-EXPANDED FORM

**Brief Name:** MAT
What it measures: Non-verbal reasoning abilities
Administered by: Special Education Teacher or School Psychologist
Administration: Given individually under standardized procedures and conditions
Testing Time: 25 minutes
Age levels: 5 - 17 years
Types of scores: Standard scores and percentiles
Score ranges: 130 and above Very Superior
  - 120-129 Superior
  - 110-119 High Average
  - 90-109 Average
  - 80-89 Low Average
  - 70-79 borderline
  - 69 and below Intellectually Deficient
### Stanford-Binet Intelligence Scale-4th Edition

**Brief Name:** Binet  
**What it measures:** Intelligence  
**Administered by:** Psychologist  
**Administration:** Given individually under standardized procedures and conditions  
**Testing Time:** 30-90 minutes  
**Age levels:** 2 years to adults  
**Scores:** Verbal Reasoning, Abstract/Visual Reasoning, Quantitative Reasoning, Short-Term Memory, Total Composite Score  
**Types of scores:** Standard scores  
**Score ranges:**  
- 130 and above: Very Superior  
- 120-129: Superior  
- 110-119: High Average  
- 90-109: Average  
- 80-89: Low Average  
- 70-79: Borderline  
- 69 and below: Intellectually Deficient

### Test of Memory and Learning

**Brief Name:** TOMAL  
**What it measures:** Memory  
**Administered by:** School Psychologist  
**Administration:** Given individually under standardized procedures and conditions  
**Testing Time:** 45-60 minutes  
**Age levels:** 5.0 - 19.11 years  
**Types of scores:** Standard scores and percentiles  
**Score ranges:** Below Average, Average, Above Average

### Wechsler Intelligence Scale for Children-Third Edition

**Brief Name:** WISC-III  
**What it measures:** Intelligence  
**Administered by:** Psychologist  
**Administration:** Given individually under standardized procedures and conditions  
**Testing Time:** 50-85 minutes  
**Age levels:** 6.0 - 16.11 years  
**Scores:** Verbal IQ (VIQ), Performance IQ (PIQ), Full Scale IQ (FSIQ)  
**Types of scores:** Standard scores and percentiles  
**Score ranges:**  
- 130 and above: Very Superior  
- 120-129: Superior  
- 110-119: High Average  
- 90-109: Average  
- 80-89: Low Average  
- 70-79: Borderline  
- 69 and below: Intellectually Deficient

### Wechsler Memory Scale-Revised

**Brief Name:** WMS-R  
**What it measures:** Memory  
**Administered by:** School Psychologist  
**Administration:** Given individually under standardized procedures and conditions  
**Testing Time:** 45 minutes  
**Age levels:** 16-74 years  
**Types of scores:** Composites, standard scores, and percentiles  
**Score ranges:** Below Average, Average, Above Average

### Wide Range Assessment of Memory and Learning

**Brief Name:** WRAML  
**What it measures:** Memory  
**Administered by:** School Psychologist  
**Administration:** Given individually under standardized procedures and conditions  
**Testing Time:** 45-60 minutes  
**Age levels:** 5 to 17 years  
**Types of scores:** Scaled Scores  
**Score ranges:** Within Normal Limits, Clinically Significant

### Woodcock-Johnson III Psycho-Educational Battery-Revised

#### Test of Cognitive Ability

**Brief Name:** WJ-R Cog  
**What it measures:** Cognitive abilities and scholastic aptitudes  
**Administered by:** Special Education Teacher or School Psychologist  
**Administration:** Given individually under standardized procedures and conditions  
**Testing Time:** 30-40 minutes  
**Age levels:** 2 to 95 years  
**Types of scores:** Age and grade level scores, standard scores, and percentiles  
**Score ranges:**  
- 130 and above: Very Superior  
- 120-129: Superior  
- 110-119: High Average  
- 90-109: Average  
- 80-89: Low Average  
- 70-79: Borderline  
- 69 and below: Intellectually Deficient

### Academic Evaluation

#### Key Math Diagnostic Arithmetic Test-Nu

**Brief Name:** Key Math  
**What it measures:** Academic achievement in math content, operations, and applications  
**Administered by:** Special Education Teacher  
**Administration:** Given individually under standardized procedure and conditions  
**Testing Time:** 30-45 minutes  
**Age levels:** Grades K to 8  
**Types of scores:** Grade equivalents  
**Score ranges:** Below Grade Level, Grade Level, Above Grade Level
<table>
<thead>
<tr>
<th>Instrument</th>
<th>Brief Name</th>
<th>What it measures</th>
<th>Administered by</th>
<th>Administration</th>
<th>Testing Time</th>
<th>Age levels</th>
<th>Types of scores</th>
<th>Score ranges</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>WIDE RANGE ACHIEVEMENT TEST 3</strong></td>
<td>WRAT-3</td>
<td>Academic achievement in reading, spelling, and math</td>
<td>Special Education Teacher or School Psychologist</td>
<td>Given individually under standardized procedures and conditions</td>
<td>15-30 minutes</td>
<td>5 to 75 years</td>
<td>Age level scores, standard scores, and percentiles</td>
<td>Below Grade Level, Grade Level, Above Grade Level</td>
</tr>
<tr>
<td><strong>WOODCOCK JOHNSON III PSYCHO-EDUCATIONAL BATTERY-REVISED TEST OF ACHIEVEMENT</strong></td>
<td>WJ-R Ach</td>
<td>Academic achievement in reading, reading comprehension, math, and written language</td>
<td>Special Education Teacher or School Psychologist</td>
<td>Given individually under standardized procedures and conditions</td>
<td>50-60 minutes</td>
<td>2 -95 years</td>
<td>Age and grade level scores, standard scores, and percentiles</td>
<td>Below Grade Level, Grade Level, Above Grade Level</td>
</tr>
<tr>
<td><strong>WOODCOCK READING MASTERY TEST NU-REVISED</strong></td>
<td>WRMT-R</td>
<td>Academic achievement in reading readiness, basic skills, and comprehension</td>
<td>Special Education Teacher</td>
<td>Given individually under standardized procedures and conditions</td>
<td>30 minutes</td>
<td>5 - 75 years; K - 16.9 grades</td>
<td>Age and grade level scores, standard scores, and percentiles</td>
<td>Below Grade Level, Grade Level, Above Grade Level</td>
</tr>
<tr>
<td><strong>COMMUNICATION EVALUATION</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>CLINICAL EVALUATION OF LANGUAGE FUNCTIONING-REVISED</strong></td>
<td>CELF-R</td>
<td>Basic language skills that characterize mature language use</td>
<td>Speech and Language Pathologist</td>
<td>Given individually under standardized procedures and conditions</td>
<td>15-60 minutes (depending on age)</td>
<td>Grades K-12, ages 5-16</td>
<td>T-scores by age and gender</td>
<td>Normal, Clinically Significant</td>
</tr>
<tr>
<td><strong>LANGUAGE PROCESSING TEST</strong></td>
<td>LPT</td>
<td>Ability to assign meaning to auditory input and subsequently organize and retrieve information</td>
<td>Speech and Language Pathologist</td>
<td>Given individually under standardized procedures and conditions</td>
<td>30 minutes</td>
<td>5.0 - 11.11 years</td>
<td>Standard scores and percentiles</td>
<td>Below Average, Average, Above Average</td>
</tr>
<tr>
<td><strong>PEABODY PICTURE VOCABULARY TEST-THIRD EDITION</strong></td>
<td>PPVT-III</td>
<td>Listening comprehension for spoken words</td>
<td>Speech and Language Pathologist</td>
<td>Given individually under standardized procedures and conditions</td>
<td>10-11 minutes</td>
<td>2.5 through 90 years</td>
<td>Standard scores and percentiles</td>
<td>Below Average, Average, Above Average</td>
</tr>
<tr>
<td><strong>TEST OF PROBLEM SOLVING-ADOLESCENT</strong></td>
<td>TOPS-A</td>
<td>Problem solving and critical thinking skills</td>
<td>Speech and Language Pathologist</td>
<td>Given individually under standardized procedures and conditions</td>
<td>40 minutes</td>
<td>12.0 - 17.11 years</td>
<td>Age Equivalents, standard scores, and percentiles</td>
<td>Below Average, Average, Above Average</td>
</tr>
<tr>
<td><strong>TEST OF PROBLEM SOLVING-REVISED</strong></td>
<td>TOPS-R</td>
<td>Assesses semantic intent and thoughtful expression</td>
<td>Speech and Language Pathologist</td>
<td>Given individually under standardized procedures and conditions</td>
<td>45 minutes</td>
<td>6.0 - 11.11 years</td>
<td>Standard scores and percentiles</td>
<td>Below Average, Average, Above Average</td>
</tr>
</tbody>
</table>
### TEST OF WRITTEN LANGUAGE-REVISED

**Brief Name:** TOWL-2  
**What it measures:** Academic achievement in overall written language, contrived writing, assessor conventional, linguistic, and conceptual components of written language.  
**Administered by:** Speech and Language Pathologist or Special Education Teacher  
**Administration:** Given individually under standardized procedures and conditions  
**Testing Time:** 1.5 to 2 hours  
**Age levels:** 7.6 to 18 years  
**Types of scores:** Standard scores and percentiles  
**Score ranges:**  
- 130 and above: Very Superior  
- 120-129: Superior  
- 110-119: High Average  
- 90-109: Average  
- 80-89: Low Average  
- 70-79: Borderline  
- 69 and below: Intellectually Deficient

### THE TOKEN TEST FOR CHILDREN

**Brief Name:** TOKEN  
**What it measures:** Ability to follow directions of increasing length and complexity  
**Administered by:** Speech and Language Pathologist  
**Administration:** Given individually under standardized procedures and conditions  
**Testing Time:** 20-30 minutes  
**Age levels:** 3.0 to 12.5 years  
**Types of scores:** Standard scores and percentiles  
**Score ranges:** Below Average, Average, Above Average

### VISUAL-MOTOR ASSESSMENT

### DEVELOPMENTAL TEST OF VISUAL-MOTOR INTEGRATION  
**Fourth Edition**  

**Brief Name:** VMI  
**What it measures:** Integration and coordination of visual and motor abilities  
**Administered by:** Special Education Teacher, School Psychologist, Speech and Language Pathologist, Audiologist, Occupational Therapist, or Teacher of the Deaf  
**Administration:** Given individually under standardized procedures and conditions  
**Testing Time:** 10-15 minutes  
**Age levels:** Full Form, ages 3 to adult  
**Types of scores:** Standard scores and percentiles  
**Score ranges:**  
- 130 and above: Very Superior  
- 120-129: Superior  
- 110-119: High Average  
- 90-109: Average  
- 80-89: Low Average  
- 70-79: Borderline  
- 69 and below: Intellectually Deficient

### MOTOR-FREE VISUAL PERCEPTION TEST

**Brief Name:** MVPT  
**What it measures:** Visual-motor integration abilities  
**Administered by:** Special Education Teacher or School Psychologist  
**Administration:** Given individually under standardized procedures and conditions  
**Testing Time:** 10 minutes  
**Age levels:** 5-8 years  
**Types of scores:** Age level scores, perceptual quotient, standard scores, and percentiles  
**Score ranges:**  
- 130 and above: Very Superior  
- 120-129: Superior  
- 110-119: High Average  
- 90-109: Average  
- 80-89: Low Average  
- 70-79: Borderline  
- 69 and below: Intellectually Deficient

### PSYCHOMETRIC EVALUATION

### CONTINUOUS PERFORMANCE TEST

**Brief Name:** CPT  
**What it measures:** Distractibility and impulsivity  
**Administered by:** School Psychologist  
**Administration:** Completed by respondent on a computer  
**Testing Time:** Varies (approx. 25 minutes)  
**Age levels:** 5 years and older  
**Types of scores:** Standard scores  
**Score ranges:** Average, Clinically Significant

### MATCHING FAMILIAR FIGURE’S TEST

**Brief Name:** MFFT  
**What it measures:** Response accuracy, impulsivity (response latency)  
**Administered by:** School Psychologist  
**Administration:** Administered to the child  
**Testing Time:** 5-10 minutes  
**Age levels:** 5-12 years  
**Types of Scores:** Percentiles  
**Score ranges:** Below Average, Average, Above Average

### TEST OF VARIABLES OF ATTENTION

**Brief Name:** TOVA  
**What it measures:** Distractibility and impulsivity  
**Administered by:** School Psychologist  
**Administration:** Completed by respondent on a computer  
**Testing Time:** 25 minutes  
**Age levels:** 4-19 years  
**Types of scores:** Standard scores  
**Score ranges:** Average, Clinically significant